

A Systematic Approach to Problem Solving

Ingrid Black, MBA, CPHQ
Director of Quality



Educational Objectives

Learners will be able to:

- Define elements of a problem statement
- Develop SMART goals to address problem statement
- Explore problem solving tools

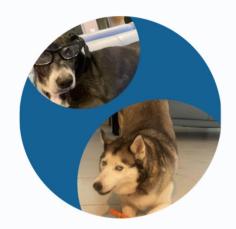


About Me



Background

- Physical Therapist
- MBA in Medical Services Management
- · Lean Healthcare Certified
- CPHQ
- 13 years in Continuous/Performance Improvement



Personal

- Adopter of senior dogs
- Amateur photographer



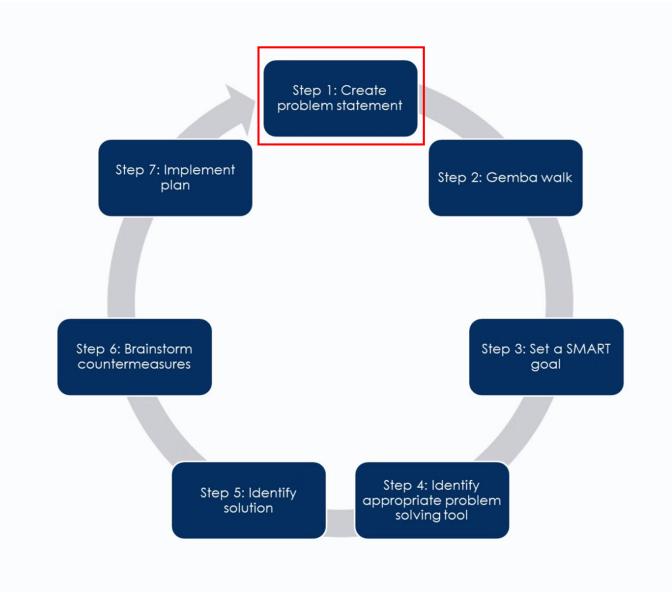
How do you know you have a problem?

The first step in solving a problem is to recognize that it does exist.



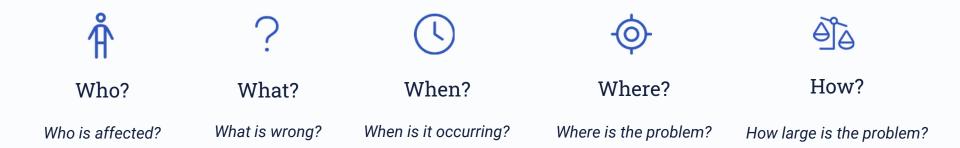
Activity #1

Identify a current problem that you would like to solve.



Step 1: Create the Problem Statement

It describes:



**The problem statement should NOT describe the WHY

Problem Statement

> A good problem statement allows anyone to understand why it is a problem, not the cause.

Included Phrases

- Experiencing
- Excessive
- Increase
- Examples of others?

Phrases Not to Include

- Due to
- · Because of
- Lack of
- Causing

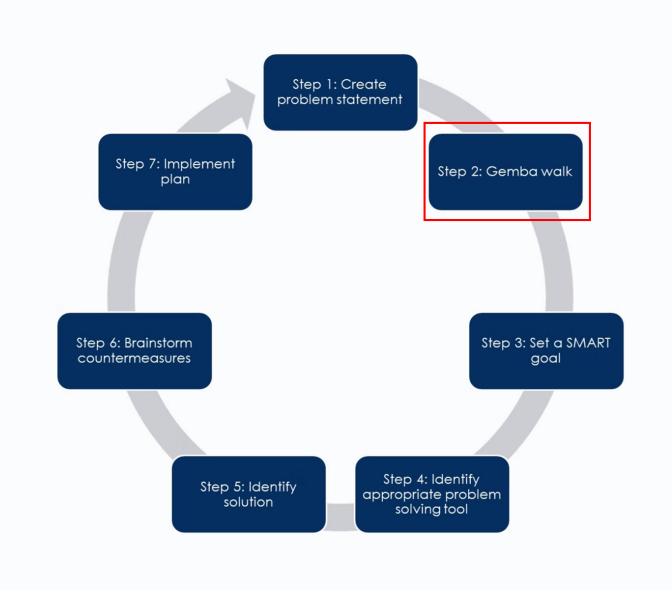
Problem Statement Example:

"Mod Mode is an online fashion retailer. Over the past three months, the company noticed a 40% decrease in its website traffic."



Activity #2

Considering your problem, create a problem statement.



Step 2: Gemba Walk

- Go to Gemba Where the work is done
- Don't jump to solutions

GEMBA Principles

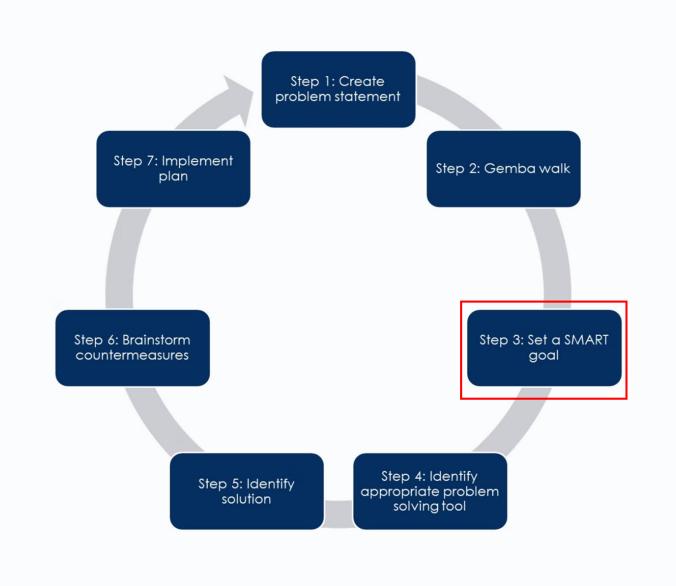
Observe the process personally, Observe the real work place, Team up with the people at the real work place, But not blame people for their mistakes, try not to solve the problems and make changes right away





Activity #3

Where would you conduct your Gemba walk considering the problem statement you created?



Step 3: Set a SMART Goal

| <u>S</u> pecific |
|--------------------|
| <u>M</u> easurable |
| <u>A</u> ttainable |
| <u>R</u> elevant |
| <u>T</u> ime Bound |

Step 3: Set a SMART Goal

- Does NOT
 - · Assign blame
 - · Presume cause
 - · Prescribe a solution
- > Starts with a VERB such as:
 - Reduce
 - Achieve
 - Control
 - Increase

SMART Goal Example:

"Increase website traffic by 40% in three months (February 1st to April 30th)."

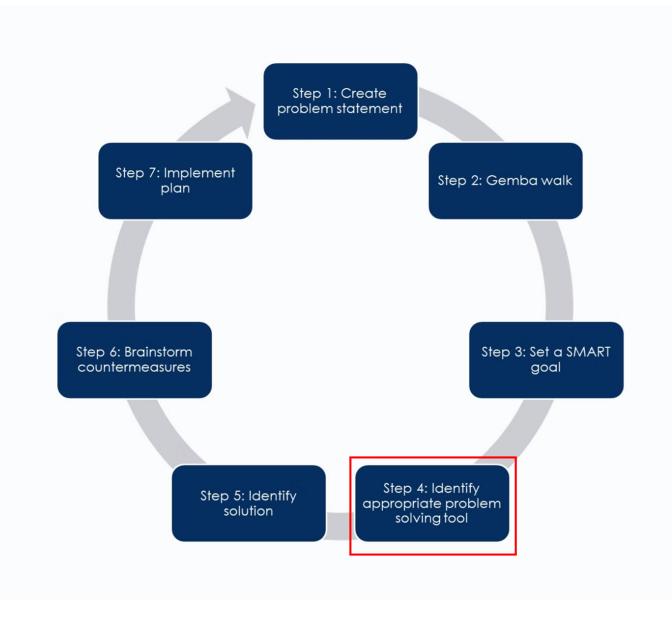
SL1 Ingrid will send over SMART goal example to keep in line with the problem statement example

Samantha Lemus, 2025-01-27T18:13:08.433

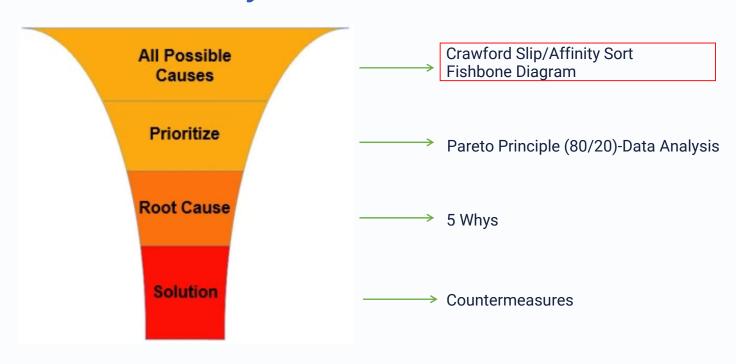


Activity #4

Create at least 1 SMART goal for your identified problem.

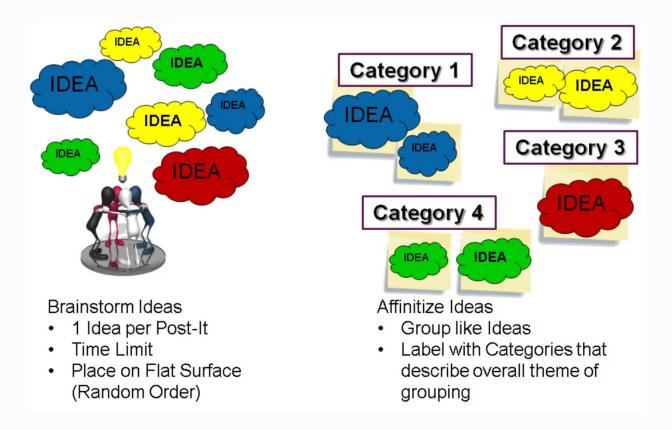


Step 4: Identify Appropriate Problem Solving Tool to Identify Solutions



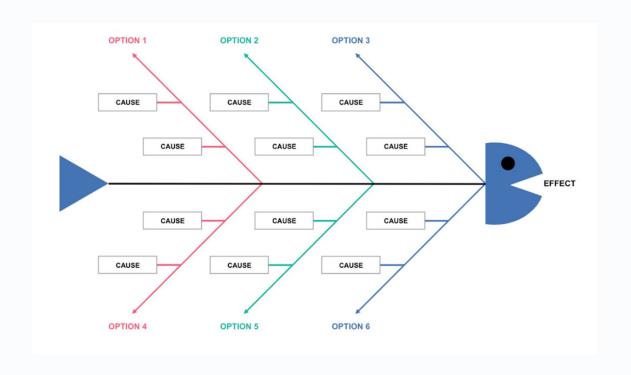
Use this slide to revise throughout presentation Samantha Lemus, 2025-01-27T18:42:12.326 SL1

Crawford Slip and Affinity Sort

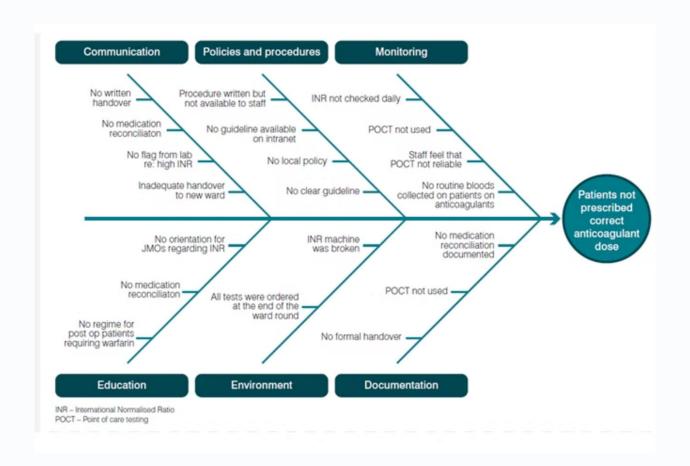


^{*}Project Management in a Culture of Improvement

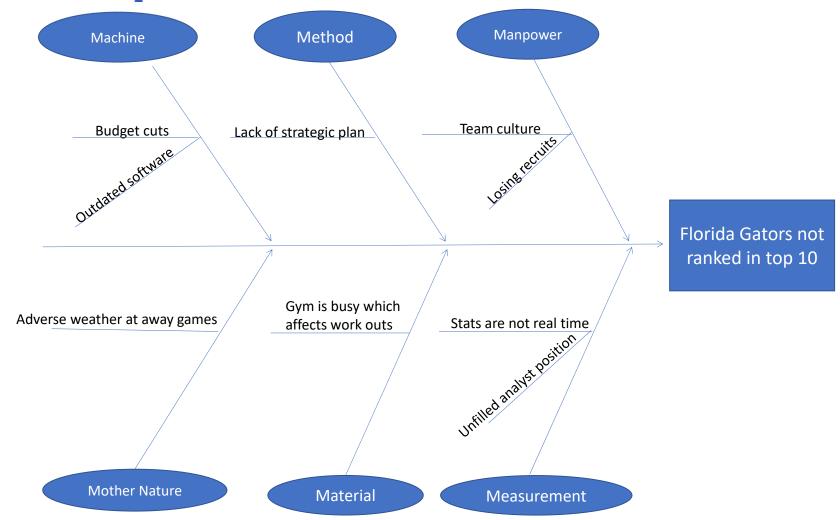
Fishbone Diagram = Cause and Effect



Fishbone Example



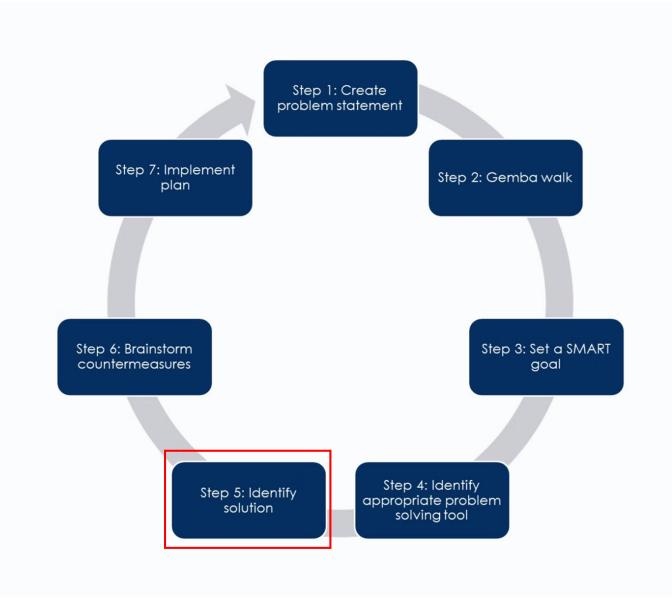
Fishbone Example



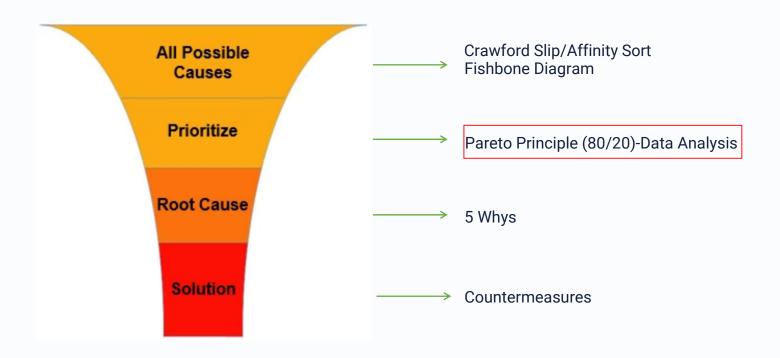


Activity #5

Considering your problem which of the problem solving tools would be most appropriate (Crawford Slip, Affinity Sort, Fishbone)?



Step 5: Getting to the Solution

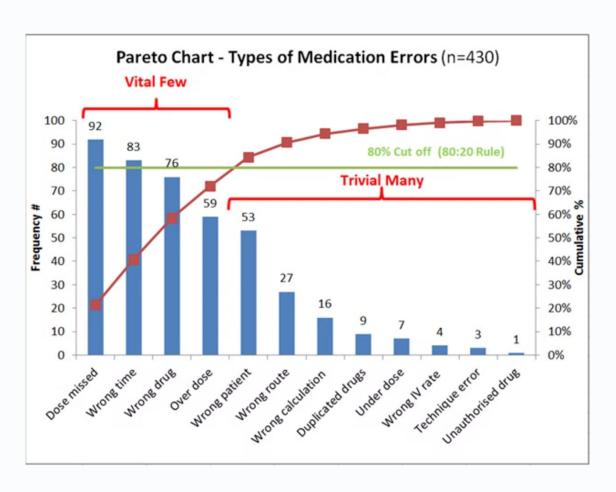


Pareto Principle (80/20)

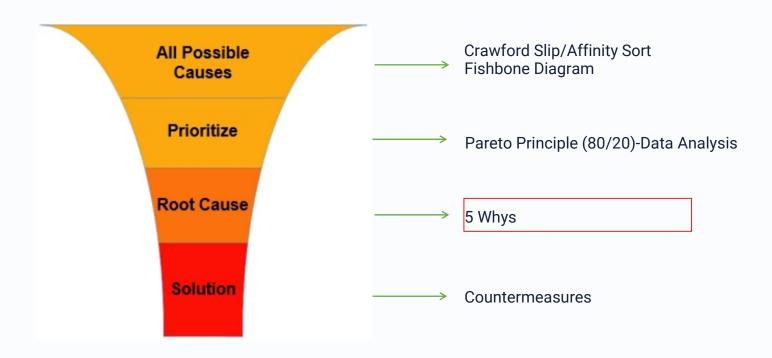
"A few causes account for most of the effect."



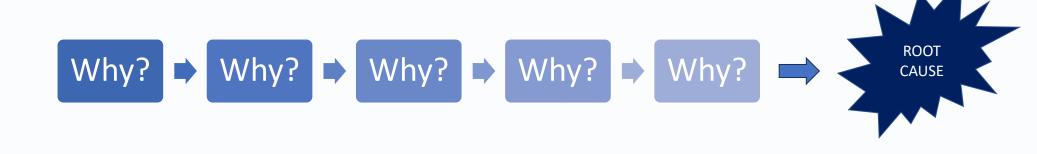
Pareto Principle: Data Analysis



Getting to the Solution



5 Whys



5 Whys: Example



5 Whys in Practice: Example

Problem Statement

"Mod Mode is an online fashion retailer. Over the past three months, the company noticed a 40% decrease in its website traffic."



What do you think the cause might be?

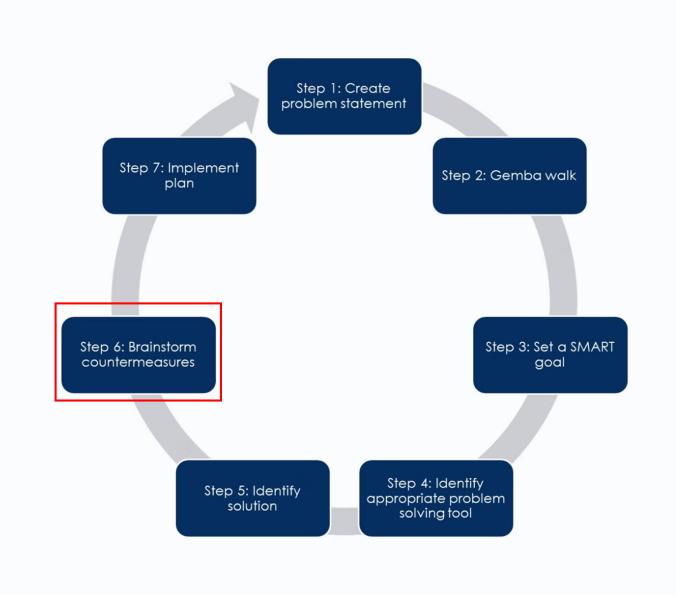
5 Whys in Practice: Example

| | | | 1 | Why? Fewer people are being exposed to the site. |
|--|---|--|---|--|
| | 2 | | 2 | Why? Fewer people are seeing the company's digital ads. |
| | | | 3 | Why? The ad campaign is no longer running on the largest search engine. |
| | | | 4 | Why? The company's account with the search engine is past due. |
| | | | 5 | Why? The credit card on file with the search engine expired two months ago. |
| | | | 6 | Why? When the company received new cards, the account was not updated. |
| | | | | Why? There was no master list of services linked to the credit card. |

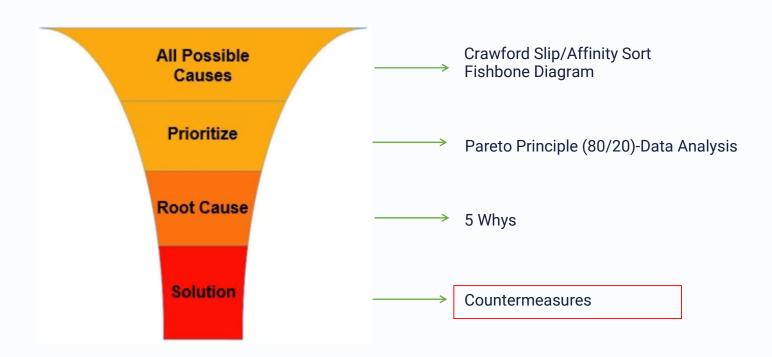


Activity #6

Take a moment to consider the 5 Whys for your problem.



Getting to the Solution



Step 6: Brainstorm Countermeasures (Solutions)



Effective Countermeasures

For the root causes you have selected, brainstorm potential countermeasures:

- Ask people who work in the process
- Ask other areas for what works (BRIGHT SPOTS)
- Gather additional data



Ineffective Approaches

These are not countermeasures to process problems:

- "Hold people accountable"
- "Follow up with individual"
- "Hang up a sign"
- "Remind people not to do that"
- "Send out an email reminder"
- "More education"
- "Retrain everyone"
- "Raise awareness"

Countermeasures Example

Problem Statement

"Mod Mode is an online fashion retailer. Over the past three months, the company noticed a 40% decrease in its website traffic."

SMART Goal

"Increase website traffic by 40% in three months (February 1st to April 30th)."

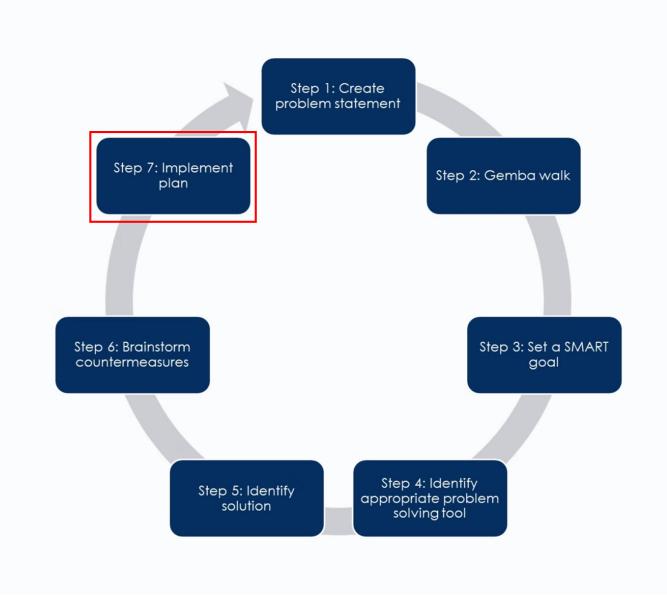
Countermeasures

- 1. Create master list of services
- 2. Assign maintenance of master list to position/role
- 3. Include this as part of onboarding for that position/role
- 4. Create calendar tickler to check credit card expiration date



Activity #7

Take a moment to brainstorm countermeasures for your identified problem.



Step 7: Implementation Plan



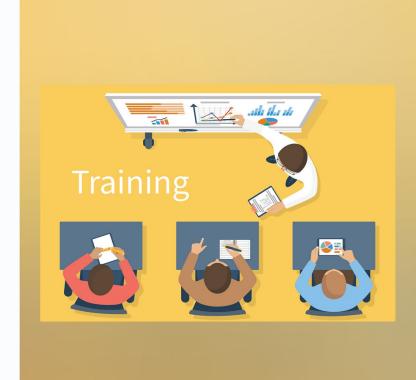




Training Monitoring Sharing Results

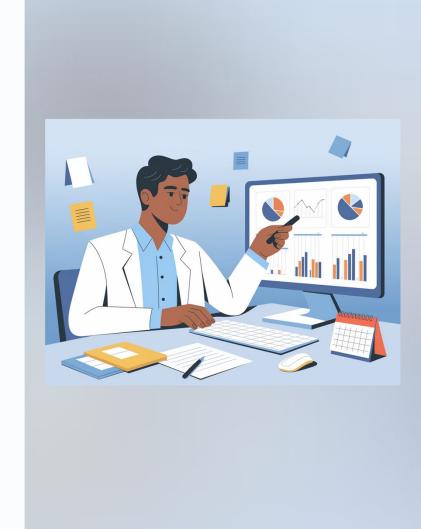
Training

- Who needs to receive training?
- What do they need to know?
- What questions and concerns might they have?
- What communication methods will be used?



Monitoring

- What do we need to check?
- How frequently do we check?
- Who will check?
- What do we do with the information?



Sharing Results

- Make results visual
- Did we win or lose today?
- If we lost, why?
- How can we improve?

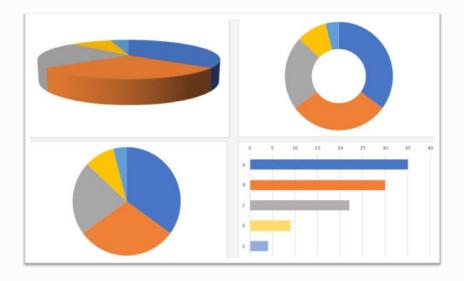


Result Sharing: Examples



| Overall | Schedule (time) | COGS vs budget | Specs (URS) | Staffing/ Resources | Supply/ Assy (logistics) |
|------------|--------------------|-------------------|----------------|------------------------|--------------------------------|
| | | | | | |
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| \bigcirc | | | | | |

| Key Performance Indicators | Sep | Oct | Nov | Dec |
|--------------------------------|-----|-----|-----|-----|
| Overall Project Performance | • | • | | |
| Stakeholder Involvement | | • | • | • |
| Project Schedule | • | • | • | |
| Project Budget | • | • | • | |
| Project Scope | • | • | • | • |
| Resource Availability | • | • | • | |
| Anticipated Quality | | • | | |



Result Sharing: The Importance of Data

Data as a Storyteller

Numbers paint a clear picture of progress

Data as a Motivator

Visuals inspire action and accountability

Data as a Guide

Insights lead to informed decisionmaking and continuous improvement.

Celebrating Wins and Learning from Losses

Recognize Success

Acknowledge achievements and celebrate milestones

Embrace Feedback

Analyze setbacks to identify areas for improvement

Adapt and Adjust

Continuously refine strategies based on data and insights



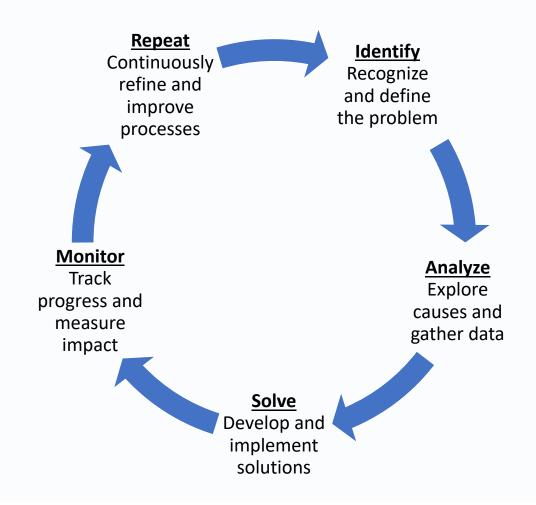


Activity #8

Consider your identified problem, what might your implementation plan look like?

Consider the 3 categories of training, monitoring, and result sharing when creating your implementation plan.

Problem Solving: A Continuous Journey



Questions?

Contact

Ingrid Black, MBA, CPHQ
Director of Quality
Email: Ingrid.Black@optum.com



Session Evaluation

