

# **Ethics in End of Life Care: Ethics is Quality, Quality is Ethics**

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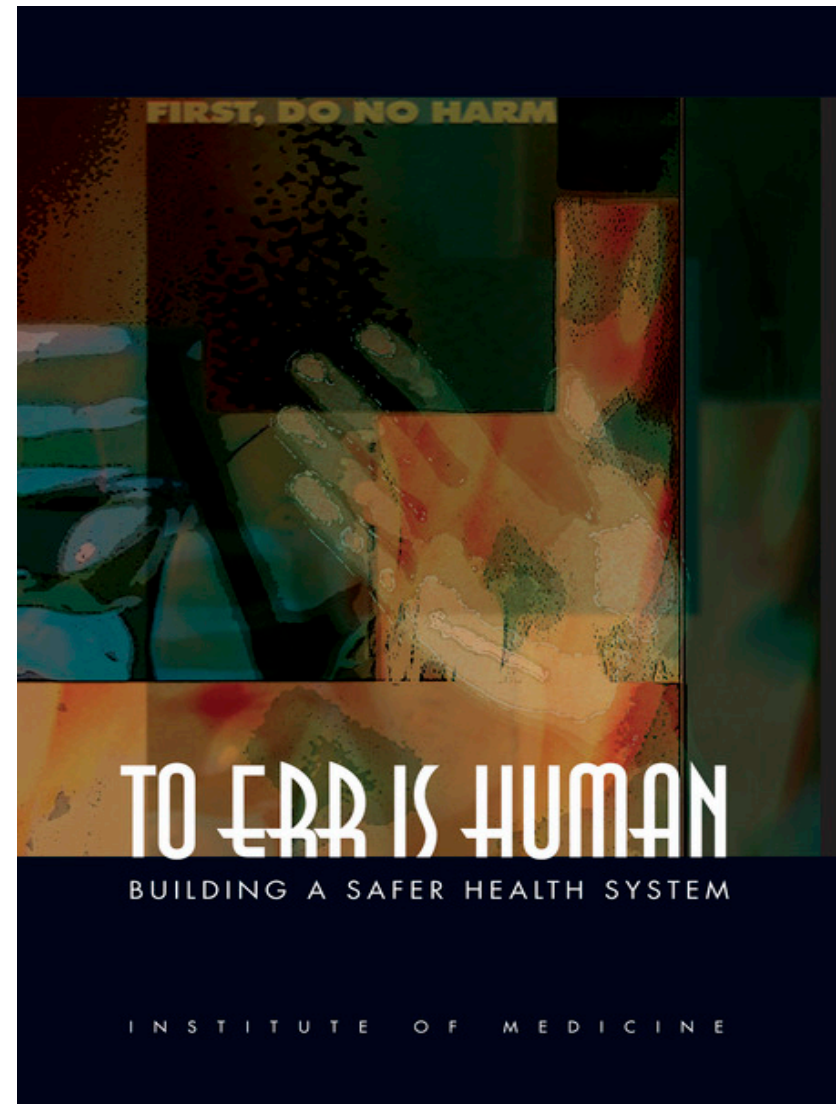
Children's Minnesota

I have nothing to disclose

# What Is Quality?

## To Err is Human

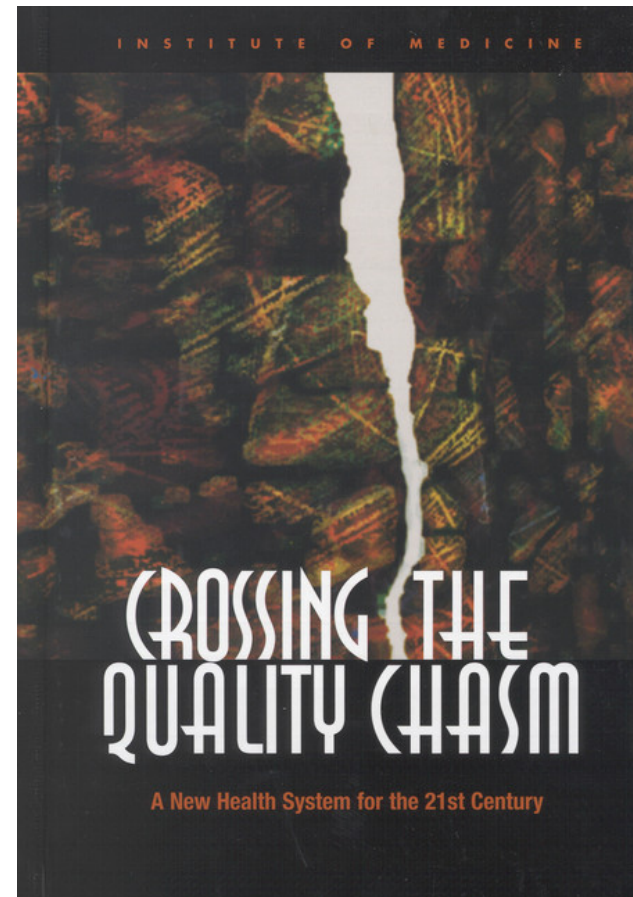
- Tens of Thousands die every year due to medical errors
- Our current system is flawed and we need to change it



# Crossing the Quality Chasm

Care Should Be:

- Safe
- Effective
- Patient-centered
- Timely
- Efficient
- Equitable



## Some Areas of focus

*Keeping Patients Safe: Transforming the Work Environment of Nurses* (2004)

*Leadership by Example: Coordinating Government Roles in Improving Health Care Quality* (2002)

*Health Professions Education: A Bridge to Quality*(2003)

*Key Capabilities of an Electronic Health Record* (2003)

*Quality Through Collaboration: The Future of Rural Health Care* (2004)

*Preventing Medication Errors* (2006)

# What about End of Life Care?

Or is that not important?



## The “D” Word





to





Silence is unacceptable

## HOSPITAL "A" SCORECARD

Green indicates that actual meets or exceeds goal.

Yellow indicates that actual falls below goal by not > 10%.

Red indicates that actual falls below goal by > 10%.

	Q1-2015	Q2-2015	Q3-2015	Q4-2015	Q3-2015	Variance
	Actual	Actual	Actual	Actual	Goal	
<b>OPERATIONAL EXCELLENCE</b>						
Earnings before interest, depreciation and amortization	Red	Green	Green			
Total supplies as a % of net operating revenue	Yellow	Yellow	Yellow			
Salary and wages as a % of net operating revenue	Green	Green	Green			
Cash collections as a % of net operating revenue	Green	Green	Green			
Annual employee equivalents per occupied bed (total paid)	Yellow	Green	Green			
<b>QUALITY</b>						
<b>Inpatient Core Measures</b>						
<b>Acute myocardial infarction</b>						
AMI readmit-30 (annual)		Green	Green			
AMI mortality (annual)			Yellow			
<b>Heart failure</b>						
HF readmit-30 (annual)	Green	Yellow	Green			
HF mortality (annual)			Green			
<b>Pneumonia</b>						
PN readmit-30 (annual)			Yellow			
PN mortality (annual)			Green			
<b>Surgical care improvement project</b>						
Inpatient catheter-associated urinary tract infection			Green			
Inpatient central line-associated blood stream infection			Green			
Inpatient falls			Red			
Inpatient hospital-acquired pressure ulcers			Green			
Medicare severity-DRG accuracy rate (inpatient) — annual						
Ambulatory payment classification accuracy rate (outpatient) — annual						
<b>CUSTOMER EXPERIENCE *</b>						
Inpatient HCAHPS — composite score (percentile rank)	Green	Green				
Physician satisfaction scores (percentile rank) — annual						
Employee satisfaction scores (percentile rank) — annual						

\* Inpatient HCAHPS, physician satisfaction and employee satisfaction scores are percentile rank scores. Hospital actuals must meet or exceed the 75th percentile rank goal.  
Source: Community Hospital Corp., 2015



# QUALITY TALKS

Inspiring the Future of  
American Health Care

<http://blog.ncqa.org/nneka-mokwunye-sederstrom/>



For the Dying!





# A Beginning



# END OF LIFE

## Quality Measures

Below are questions assessing your institution's end of life practices in order to establish action plans for improvement.

- 1 At the time of death, how many patients had a palliative care consult within the last 6 months?
- 2 At the time of death, how many patients were offered enrollment in hospice within the last 6 months?
- 3 At the time of death how many patients had advance directive, durable power of attorney for healthcare decision making or POLST? Were the directive/POLST orders followed?
- 4 How many patients with a terminal diagnosis received end of life care counseling? Do you have end of life counselors?
- 5 How many patients or parents with a terminal diagnosis were asked for place of death preference?
- 6 What are the demographics of patients who received end of life care services?
- 7 Where did your patients die? Was that where the patient and/or their parents wanted them to die?
- 8 What are the barriers for your patients at the end of life?
- 9 How many patients had an ICU admission during the last year of life? How many admissions did each patient have?
- 10 How many patients had an ethics consultation during the last year of life? How many consultations did each patient have, and for what issues?

# The Rights of the Sick Child

## Foundation Pro Unity Palliative Care, Costa Rica

I have the right to be visualized and conceived as a legal subject, not as a property of my parents, physicians or society.

I have the right to be taken into account when there is the time to make decisions because I am one who is sick.

I have the right to cry.

I have the right of not be alone.

I have the right to have fantasies.

I have the right to play and behave as a teenager, even if I am a dying child.

I have the right to get my pain controlled since my first day of life.

I have the right to know the truth about my condition. And also I have the right to be given honest answers to my questions.

I have the right that my needs be satisfied in a holistic way.

I have the right of a dignified death surrounded by my loved ones and my most beloved objects.

If that is my wish, I have the right to die at home and not in a hospital.

I have the right to feel and express my fears.

I have the right to prepare my death.

I have the right to feel anger, rage and frustration for my disease.

I have the right to refuse to continue receiving treatment when there is no cure for my disease, but quality of life.

If that is my wish, I have the right to receive palliative care.

If that is my wish, I have the right to be sedated while I am facing death.

I have the right that my parents understand that although I love them very much, I will be born to a new life.

<http://www.cuidadopaliativo.org/rights-of-the-sick-child>

# KIDS FIRST.

How we vow to honor your child's feelings, wishes and decisions.

No matter what the future holds for the children in our care, we vow to do everything in our power to keep them comfortable and make them well when we can. We will listen—really listen—to what they're feeling, and respect their wishes.

When we talk about "kids first" at Children's Minnesota, this is what we mean. We want your child to know we are here to listen. They are free to express themselves. They can talk about whatever's on their mind—emotions, hopes and fears—and we will honor their decisions to the best of our ability.

In the hospital, kids hear a lot of cant's. We want them to know their cans. We also want them to know what we will do to respect their wishes and provide as much comfort as possible.

## I CAN

I can know the truth about my condition.  
I can talk to someone when I have questions or requests.  
I can have my voice heard when it's time to make decisions.  
I can express the way I think is best for me to live my life with love and support from others.  
I can live my life the way I think is best for me with the love and support of others.  
I can say how I am feeling and express my emotions.  
I can ask for help when I'm feeling sick or in pain.  
I can request who is around during conversations about my care.

### If faced with an end of life situation:

I can voice my opinions about stopping treatment.  
I can share my thoughts on how I want to die and who and what I want around me.

## WE WILL

We will always tell you the truth about your condition in a way you'll understand.  
We will provide a safe place for you to share your feelings and emotions.  
We will always hear what's important to you when it comes to making decisions about your care.  
We will always hear you and do our best to help.  
We will hear and respect your wishes whenever possible.  
We will respect how active you want to be in making choices about your care.  
We will respect and affirm your individuality.

### If faced with an end of life situation:

We will accommodate your requests regarding end of life whenever possible.  
We will hear your choice about how and where you die.  
We will do our best to honor your wishes about stopping treatment.

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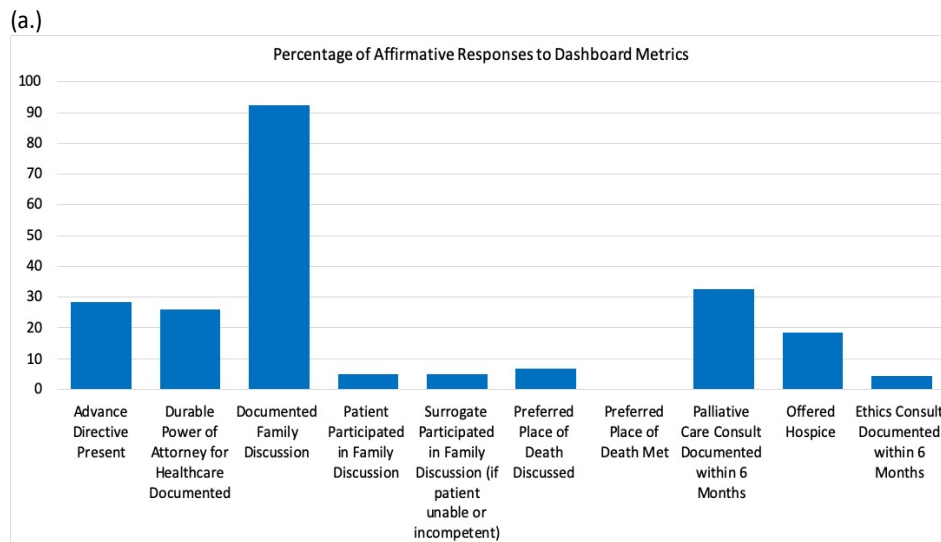
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UVA



CHMN

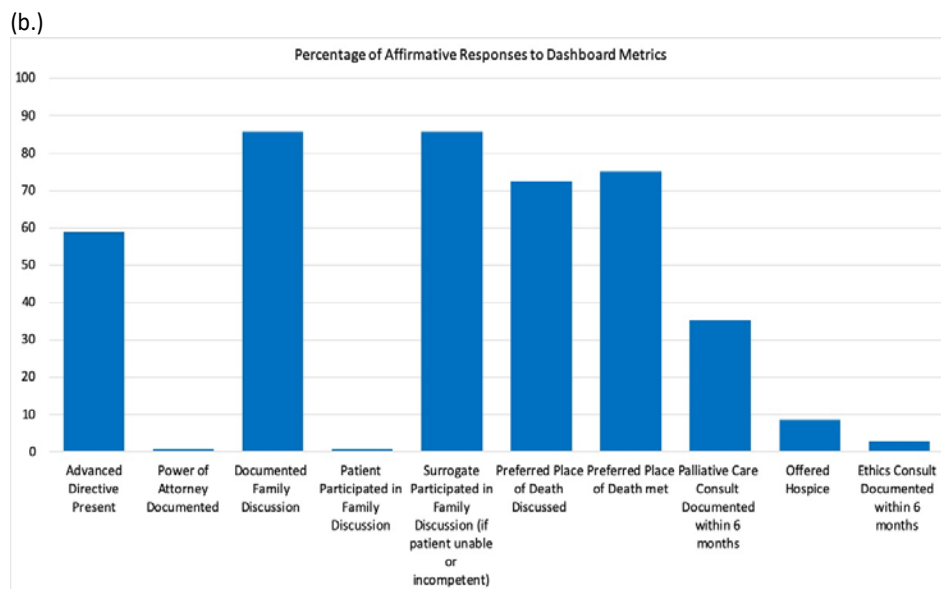


Figure 2. Based on the metrics in the End of Life Quality Dashboard, data were extracted from the electronic medical record based on manual chart review using agreed upon queries. Durable DNR on file was counted as an advance directive. Patient involvement in end of life discussion was included if their participation was specifically documented. Chart review was

# Future

# Children's<sup>™</sup> MINNESOTA

For the most amazing people on earth.

CCMC Ethics credit is approved for this course. The CCMC Code of Professional Conduct will be referenced in this presentation. View the CCMC Code of Professional Conduct [here](#).