

# Grey Matters: The Principles of Brain Tumor Management - Neuropsychology

Angela Gleason, PhD, ABPP Clinical Neuropsychologist Adjunct Assistant Professor agleason@nebraskamed.com 402-559-5031



#### I have no disclosures



#### Objective

Identify patient, disease, and treatment factors related to cognitive impairment in patients with brain tumors.

Identify indications for referral to neuropsychology in the treatment of a patient with a brain tumor.



#### What is Neuropsychology?

### Neuropsychology = The study of Brain-Behavioral relationships

A typical neuropsychological evaluation may assess the following areas:

- 1. Attention and Working Memory
- Learning and Memory
- 3. Language
- 4. Visuospatial abilities
- 5. Executive Processing & Higher level reasoning
- 6. Motor & Sensory Functioning
- 7. Intellect & and estimate of prior functioning
- 8. Academic Achievement
- 9. Motivation, Effort
- 10. Mood and Personality



#### What is involved in a Neuropsychological evaluation?

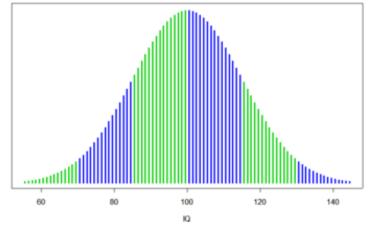
- Detailed neurobehavioral history
- Clinical observation
- Objective testing
  - Cognitive, neurobehavioral, personality, emotional
  - Consideration of the pattern of strengths and weaknesses
- Diagnostic impression
- Treatment recommendations
- Physician consultation



#### Interpretation of Neuropsychological performance

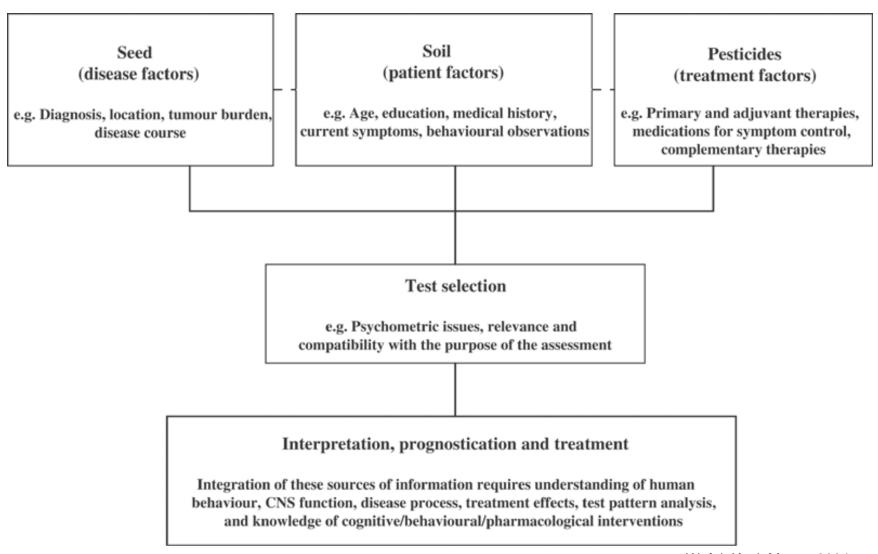
## Test performance is considered <u>quantitatively</u> and <u>qualitatively</u>

- Inter & Intra individual differences
- Norms and deviation
- Pattern of test scores
- Approach to task
- Severity of impairment



 Other important considerations: base rates, psychometrics, quality of norms, ecological validity, circumstantial factors







#### Tumor effects

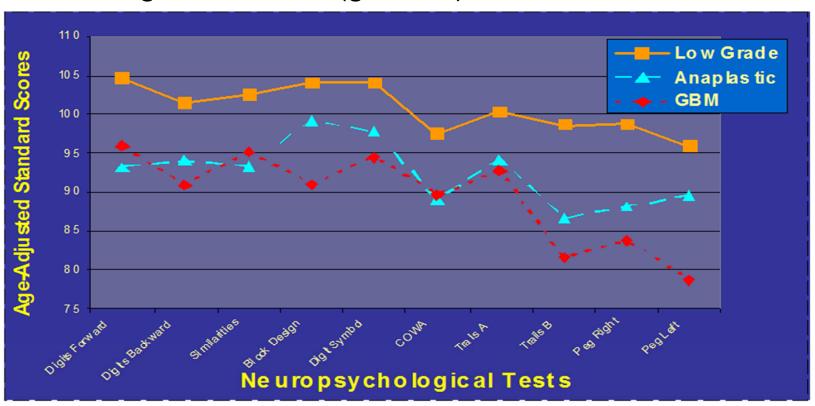
- Lesion location
- laterality
- Tumor grade
- Tumor burden (e.g., size)
- Disease course
- Tumor-related epilepsy

#### Treatment effects

- Surgery
- Radiation
- Chemotherapy
- Medications (e.g., anti-seizure meds, steroids)



Tumor Grade: High-grade tumors (grades III and IV) are associated with lower pre-operative cognitive performance than low-grade tumors (grade II).





#### Neuropsychological Test Performance and Tumor Grade

#### Surgery

 Post-surgery focal cognitive deficits, no significant difference by tumor grade. (Scheibel et al, 1996)

#### Chemotherapy

- Diffuse cognitive deficits in 15-50% of patients receiving chemo (Vardy et al 2007)
- Acute encephalopathy vs. chronic encephalopathy

#### Radiotherapy

- Acute, early-delayed, late-delayed encephalopathy
- Incidence estimates vary 0-86% (Wefel et al 2004)
- Toxicity of radiation likely synergistic w/ concurrent chemo
- memory impairment in patients who received fraction doses > 2 Gy.
  (Klein et al 2002)

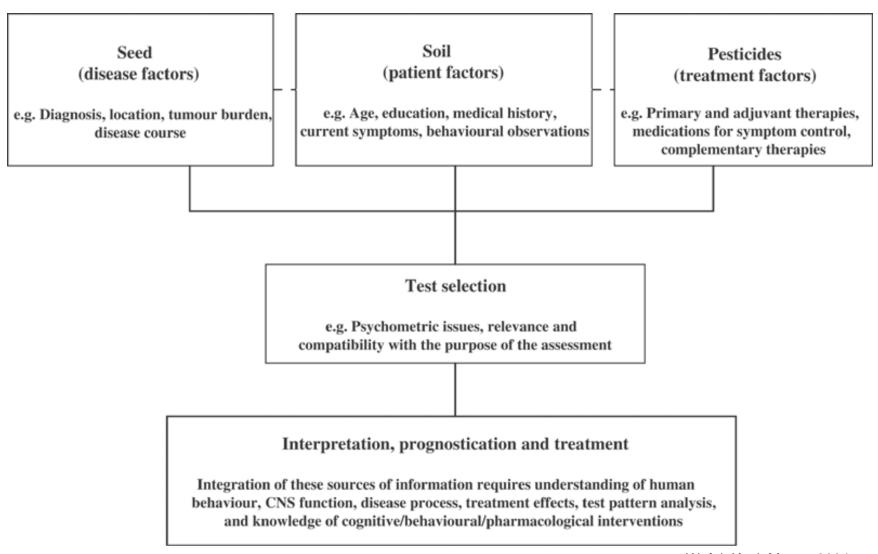


#### Patient Factors

- Age
- Premorbid intellect
- Education
- Sociocultural background
- Occupational achievement
- English 1° vs 2° language
- Handedness
- Sex/Gender

- Mood / emotion
- Fatigue / sleep
- Medication effects
- Pain, headache, nausea, discomfort
- History/current substance or alcohol abuse
- Other medical history (e.g., TBI, cerebrovascular risk factors, sleep apnea)







#### Indications for Neuropsychology Referral

- Establish baseline
- Assist with Surgical / Treatment Planning
  - Pattern of cognitive deficits/ intact functions
  - Lateralize/localize cognitive functions and/or dysfunction
- Evaluating post-treatment change
  - Safety, decisional capacity & questions of independence (e.g., supervision, POAHC)
  - Return to work or school accommodations
  - Counseling / education of spouse, family members
- Research



#### University of Nebraska Medical Center



www.nebraskamed.com/brainandspinecancercenter

