
WHAT IS INTERPROFESSIONAL CONTINUING EDUCATION?

Interprofessional Continuing Education (IPCE) is when members from two or more health professions learn from, with and about each other. The goal of IPCE is to foster a collaborative learning environment to maintain, develop, or increase the knowledge, skills/strategies, attitudes and/or performance necessary for effective interprofessional practice and to improve health outcomes.

An activity, as defined by the Joint Accreditation, is an educational event, which is based upon the needs that underlie the professional practice gaps of the health care team and/or the individual members of the health care team. Activities are based on valid content and knowledge and skills generally recognized and accepted by the profession as within the basic medical sciences, the discipline of clinical medicine and the provision of health care to the public.

DEVELOPING INTERPROFESSIONAL CONTINUING EDUCATION

Optum Health Education's (OHE) activity planning process includes identifying areas of need (professional practice gaps); identifying specific learning objectives related to those needs and recruiting subject matter experts to participate as faculty in developing and delivering educational content. As leaders in their fields, faculty are well positioned to impart their knowledge and share their experiences related to the attributes that comprise a successful, collaborative and evolving health care team.

When the topics and target audience for an activity has been identified, OHE will determine the learning objectives (LOs). IOM, professional, and health care team competencies are incorporated within the LOs. The LOs are then used as the roadmap from which the content is to be developed, as they are the foundation by which the activity will close the professional practice gap(s).

Once the LOs have been identified, OHE recruits subject matter experts who have the credentials, experience and ability to educate the defined audience on the topic and related LOs. In addition to meeting the LOs, the activity must be relevant, practical and at the educational level of the intended learning audience.

Based on the proposed learning audience and suggested method/modality of the education, OHE will begin developing the structure for the activity. OHE will facilitate content creation with faculty, validate content and adherence to LOs, ensure compliance, gauge the learning achieved during the activity, measure commitments to change in practice from participating in the activity and award and report learner participation and credit. All activities are made available on <https://www.optumhealtheducation.com/>.

OHE accredited activities must meet the stringent requirements of Joint Accreditation and the ACCME's Standards for Integrity and Independence in Accredited Continuing Education.

For more information please reference: <https://accme.org/accreditation-rules> and <https://www.jointaccreditation.org/joint-accreditation-criteria>