



# What Outcomes of Hematopoietic Cell Transplant Matter Most to Patients?

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OptumHealth Education Annual National Conference 2018

Patient-Centered HCT Outcomes Research

# Financial Disclosures

- None

# Learning Objectives

- Discuss the results of the Patient-Centered Outcomes Research Institute- (PCORI-) funded project, Engaging Patients in Developing a Patient-Centered Hematopoietic Cell Transplant Research, led by NMDP/Be The Match.
- List the six major areas aside from survival that were identified by transplant recipients and caregivers as being most important to them.
- Identify transplant recipient- and caregiver-reported challenges with regard to HCT treatment and coordination of care, and the approaches that health care professionals can take to respond to these challenges.

# Why Focus on the Patient's Perspective?

- Historically, the HCT community has focused most on research to improve the potential for *survival*
- We have much work to do in better understanding patients' perspectives of what other outcomes of transplant are important areas of research to them

*“Patients think about survival first and quality of life comes later  
- you don't really think about what your quality of life is until  
after it changes”*



# Patient-Centered Outcomes Research Institute (PCORI)

<http://www.pcori.org/>

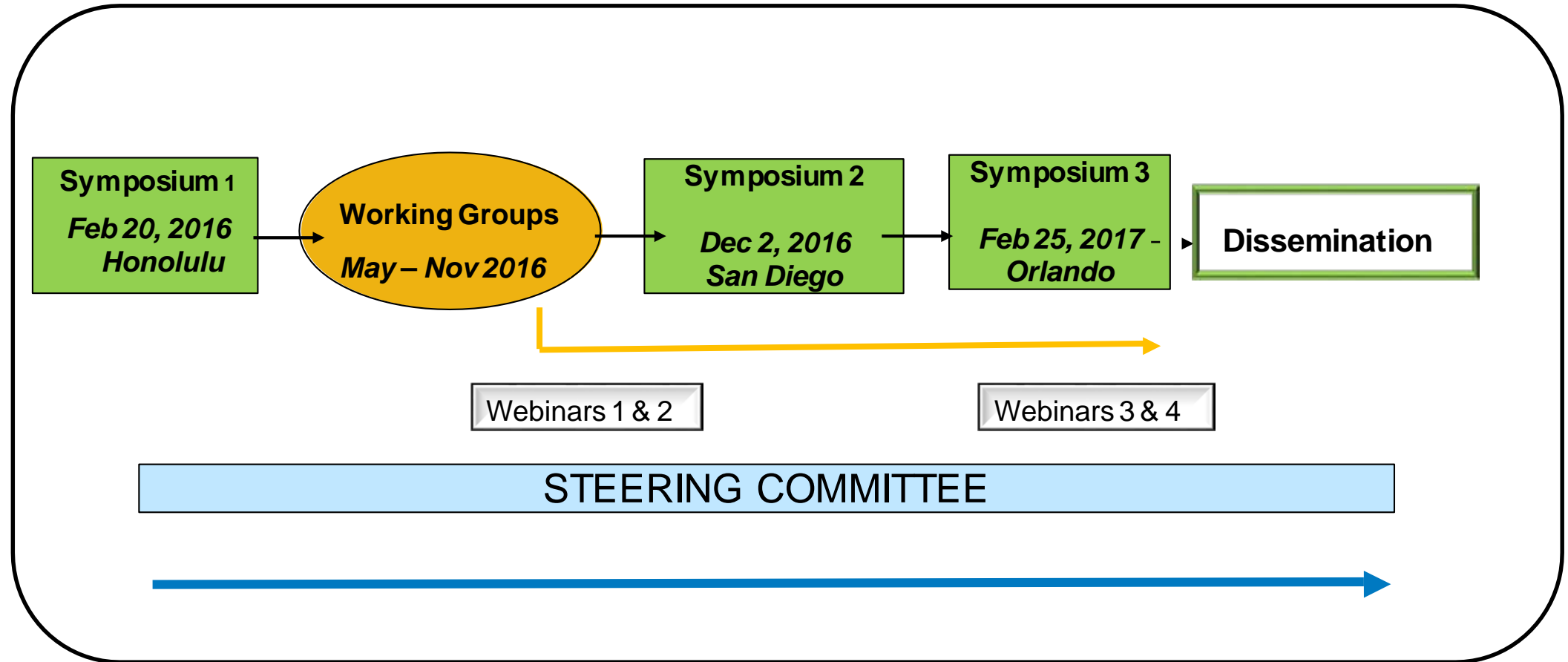
- Independent, nonprofit organization
- Authorized by Congress in 2010
- **Mission:**

*Fund research that provides patients, their caregivers, and clinicians with evidence-based information needed to make better-informed healthcare decisions.*

# Engaging Patients in Developing a Patient-Centered Hematopoietic Cell Transplant (HCT) Research Agenda

- **Three aims:**
  1. Recruit and engage a broad community of interested patients and other key stakeholders
  2. Identify and prioritize HCT-related patient-centered outcomes to inform the development of a research agenda
  3. Communicate and promote the agenda to all stakeholders
- **Long term goals:** build research capacity in patient-centered outcomes; leverage partnership to improve outcomes that matter to patients

# Two-Year Work Plan





NMDP's PCORI Engagement Award

- Three specific aims for the next 2 years:
  1. Recruit and engage a broad community of patients and other key stakeholders interested in PCOR in HCT
  2. Identify and prioritize HCT-related patient-centered outcomes that will inform the development of an HCT PCOR agenda
  3. Communicate and promote the HCT PCOR agenda to all stakeholders
- Long term: build HCT PCOR capacity, leverage partnership to advance research agenda

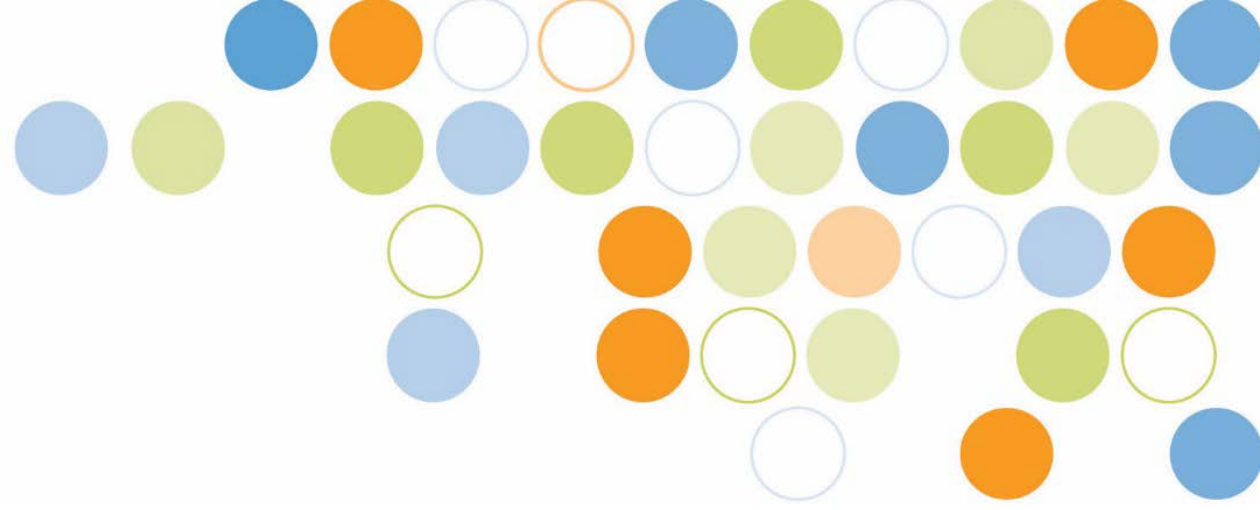


# Working Groups: Composition and Tasks

- Populated with representatives from all stakeholders, including **patients and caregivers**; NMDP staff support
- Tasks:
  - Identify gaps in knowledge through literature review
  - Consider research questions to fill those gaps
  - Prioritize questions by whether they are amenable to testing to see if an intervention improves patient outcomes

# Six Working Groups





## Patient, Caregiver and Family HCT Education and Support Working Group

*“It’s important to include the caregiver in patient education”*

*“Stress to patients that transplant outcomes are different for each patient, and make sure that they know they may feel worse after the transplant.”*

# Knowledge Gaps

- Patient and caregiver education preferences on:
  - format (electronic, video, print)
  - timing (before transplant, what time points post-transplant)
  - delivery of education (physician, social worker, coordinator, multidisciplinary team meeting)
- What factors predict preferences?

# What are the Goals of Education?

## Goals of patient, caregiver and family education include:

- Health knowledge
- Distress
- Sense of control / self-efficacy

- Provider goals:
- Patient & caregiver goals:

# Priority Goals of Education

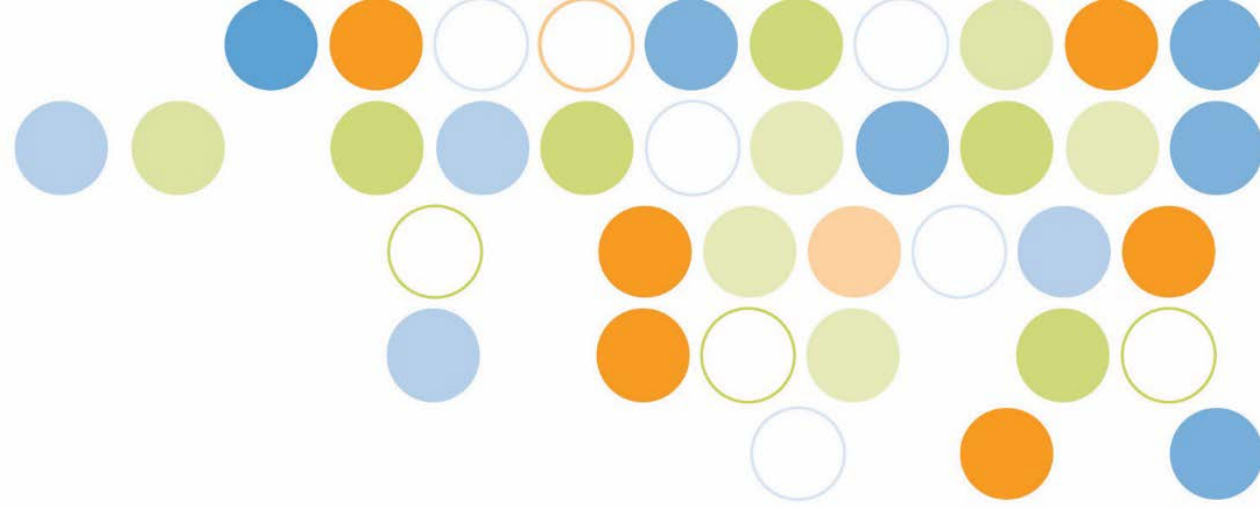
## Goals of patient, caregiver and family education

- Health knowledge
- Distress
- Sense of control / self-efficacy

- Provider goals:
  - Increase health knowledge
- Patient & caregiver goals:
  - Decrease distress, increase sense of control & self-efficacy

# Priority Research Questions

- Which method of education is better at improving self-efficacy and relieving distress of **patients and caregivers**: provider-directed education OR provider-directed education with self-directed education?
- What are the individual (demographics, socioeconomic) patient and caregiver factors that predict self-efficacy and distress with following education?



# Sexual Health and Relationships Working Group

*“When do I tell my boyfriend that I’m infertile?”*

*“It was hard to revert back to the husband/wife relationship after being the caregiver for many years.”*



# Considerations Across Special Populations

- What are the *unique needs* regarding sexual health and relationships for:
  - Adolescent and young adult (AYA)
  - Culturally and linguistically diverse populations
  - LGBTQI population
  - Older (65+) transplant recipients
  - Pediatric survivors
  - Single individuals

# Five Focus Areas for Research

1. Sexual Activity
2. Sexual Health
3. Communication
4. Body Image
5. Fertility

# Sexual Activity

- Priority question:
  - What can you do and when can you do it?
- Research efforts:
  - Evidence-based guidelines do not currently exist for HCT survivors
  - Recommend guidelines be developed first to inform development of possible interventions

# Sexual Health

- Sexual health is not routinely assessed
- Patients and their partners don't know what to expect regarding sexual function
- Small studies have shown effectiveness in the treatment of erectile dysfunction, menopausal symptoms, and female sexual arousal disorder

# Sexual Health

- Research efforts should:
  - Identify risk factors for sexual dysfunction post-HCT
  - Include longitudinal studies (pre- and post-HCT)
  - Include prospective, interventional studies for treating sexual dysfunction

# Communication

- Focus research questions on the **emotional** impact of:
  - Disclosing medical history in new relationships: when, what and how
  - Re-establishing intimacy in existing relationships
  - Role changes on patients and their partners

# Communication

- Research recommendations:
  - Conduct small pilot projects on possible interventions (couple counseling, individual therapy, role playing)
  - Longitudinal studies to understand role changes before, during, and after transplant

# Body Image

- Body image changes are distressing and not routinely discussed
- Recommendations:
  - Explore literature from other populations for guidance (such as burn or trauma, breast and gynecologic cancer patient populations)
  - Conduct small pilot projects of possible interventions

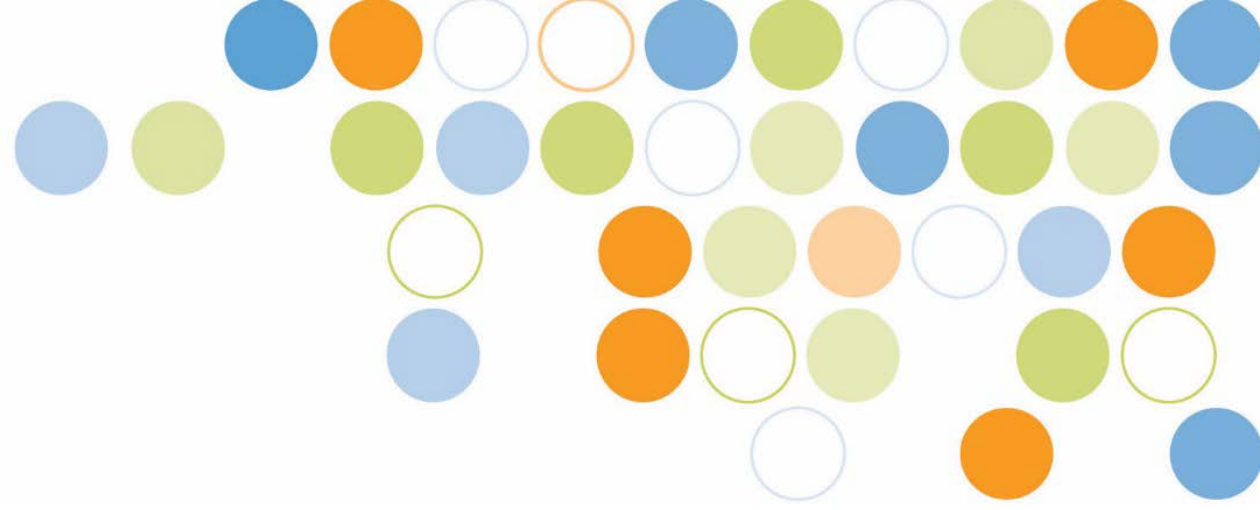


# Fertility

- Infertility is associated with complex emotional responses that may result in high risk sexual behavior, and compromise the development of intimate relationships
- Fertility preservation options are not initiated early enough in the cancer therapy trajectory
- Preservation options for pre-pubertal males and females are limited

# Fertility

- Recommendations for research:
  - Understand barriers to fertility preservation
    - Access to reproductive specialists
    - Financial / insurance barriers
    - Pre-pubertal population
  - Explore emotional response to infertility with longitudinal studies
  - Understand the impact of infertility on new and established relationships
  - Is there a role for reproductive consultations pre- and post- transplant? Who should be referred?



## Physical Health and Fatigue Working Group

*“I couldn’t go jogging or swimming anymore, and these were things that validated me...”*

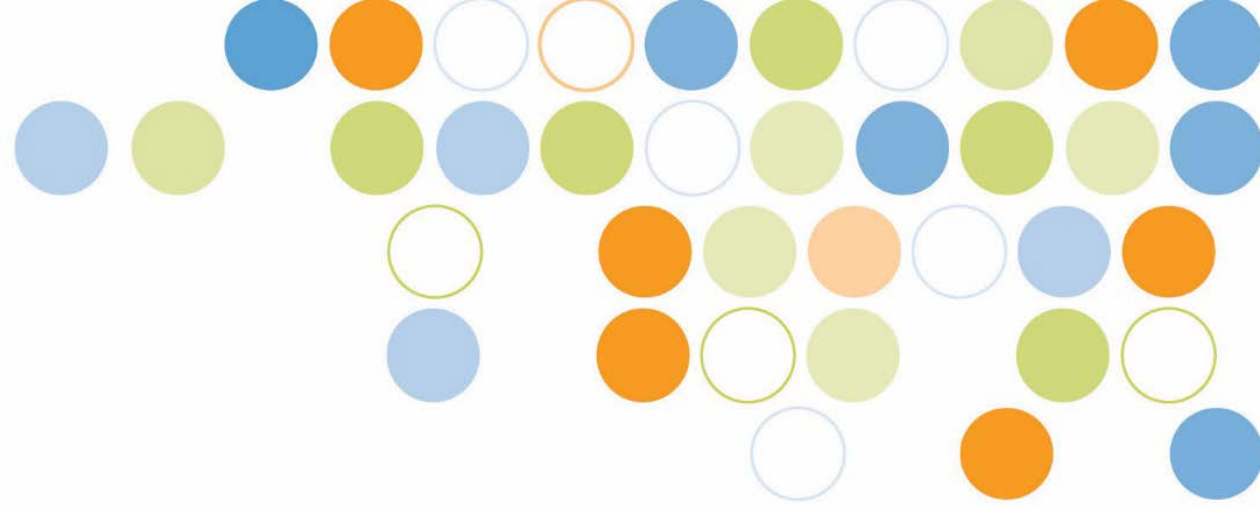
*“I felt very tired at times, and still do 6 years out.”*

# Need to Implement Consistent Methodology in Trials

- Instruments:
  - There are many reliable and valid instruments to assess fatigue
  - Inconsistency in use limits understanding in HCT survivors
  - Ideal instrument minimizes patient, clinician, and researcher burden *while maximizing ability to compare outcomes across studies*
- Recommended Instruments and Time Points:
  - Measures: *PROMIS Fatigue and Physical Function*
  - Time points: Pre-HCT, D+100, 1 year, 2 years, 5 years+

# Need to Develop a Correlative Science Infrastructure

- Patient-reported outcomes (e.g. symptoms), performance measures, and biomarkers may inform **mechanistic** understanding
- Few studies have correlated phenotype (self-reported) with biologic measures to elucidate causative pathways
  - e.g. inflammatory markers, cells, cytokines, hormones
- **Proposed next steps:** Convene *patients*, experts in *symptom research*, *objective measures*, and *laboratory investigators* to develop a correlative **biobank**; conduct prospective trials with correlatives



## Emotional, Psychological, Social Health and Cognitive Function Working Group

*“Depression is very common after transplant and we were not aware of that..”*

*“I couldn’t make my brain catch up with what I knew it ought to do”*

# Adult Emotional, Psychological & Social Health: Current Knowledge

- Acute **decline in quality of life** (QOL), increase in depression during HCT, gradual improvement 3 months - one year post-HCT
- Clinically meaningful **emotional distress** is common
- Long-term **psychological issues** including depression, post-traumatic stress syndrome (PTSD), and general emotional distress persist in 20-30%
- **Social functioning** and **return to work** are also big issues: 60-85% of HCT survivors return to work within 6 years
- Risk factors: graft-versus-host disease (GVHD), older age, & fewer social supports

# Adult Emotional, Psychological & Social Health: **Limitations = Gaps in Knowledge**

- Methodological: small sample sizes, attrition and selection bias, heterogeneous instruments, cross-sectional/retrospective studies
- Heterogeneous populations
- Less long-term follow-up over time
- Lack of cultural, linguistic, and ethnic diversity
- Limited intervention studies
- Limited focus on caregivers



## Adult Emotional, Psychological & Social Health: Recommendations

- Multicenter studies incorporating better methodology/diversity
- Study autologous and allogeneic HCT survivors separately
- Leverage technology for intervention studies, both acute HCT period and long-term to improve follow-up
- Studies on positive emotional change: resilience
- More dyadic studies of patient-caregivers

# Pediatric Emotional, Psychological & Social Health: Knowledge

- Impact on *patient*:
  - Younger children have higher QOL than older children
  - More pain, worse general health and lower self-esteem than general population
  - Risk factors: maternal anxiety and depression, ALL, GVHD
- Impact on *family*:
  - Parental stress highest during pre- and acute HCT period
  - Those with highest stress during acute phase are at risk for ongoing high stress.
  - Family conflict associated with behavioral problems

# Pediatric Emotional, Psychological & Social Health: **Limitations = Gaps**

- Numerous methodological issues, similar to adult
- What factors (personal vs. external factors) contribute to psychosocial outcomes and adjustment are unknown
- Lack of age-appropriate measures or instruments
- Too often parental assessment is relied upon, yet not always valid
- Reliable comparisons to population norms lacking
- Lack of knowledge about impact on all family members

# Pediatric Emotional, Psychological & Social Health: Recommendations

- Mixed method approach to research (questionnaires, self- and parent-report, combined with direct interviews with children)
- Longitudinal studies with larger sample size and diversity
- Assess developmental impact on psychological health
- Understand different trajectories in coping and QOL between patients needing an acute transplant vs. those living with chronic conditions

# Cognitive Function: Knowledge

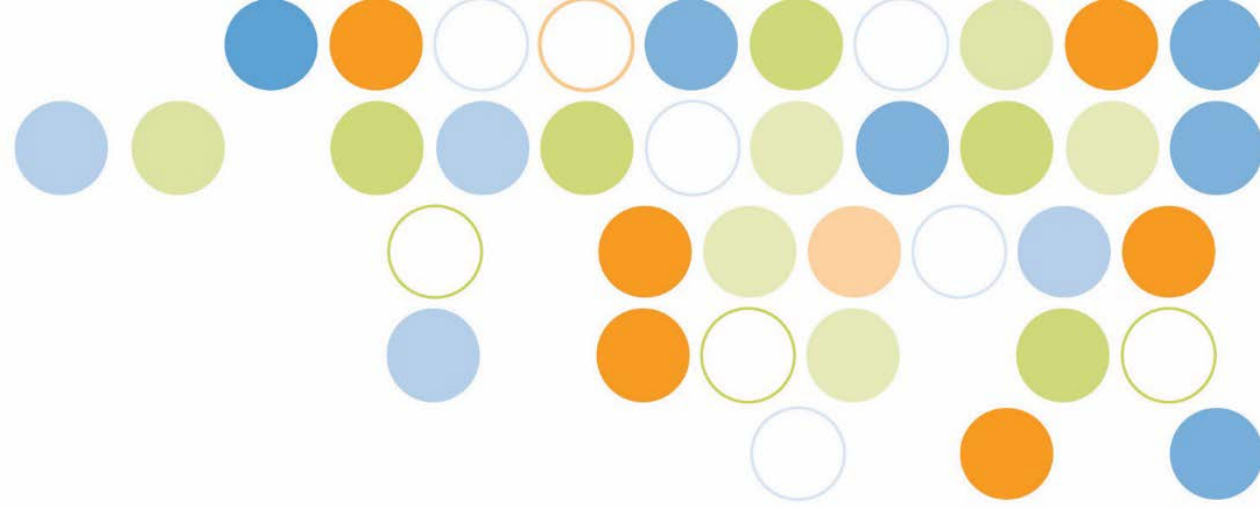
- Some cognitive dysfunction early post-transplant, but limited data on trajectory over time
- Domains measured:
  - Attention
  - Executive function
  - Information processing
  - Motor speed
  - Verbal ability and memory
  - Visual memory and visuospatial ability

# Cognitive Function: **Limitations**

- Studies mostly small, heterogeneous populations without well-matched controls
- Inconsistent findings
- Lack of data on cognitive outcomes in pediatric and older adults
- Lack of longitudinal studies with pre-induction time points and long-term follow-up
- Poor understanding of the mechanism of cognitive problems
- Relationship between emotional distress/depression and cognitive function is unknown

# Cognitive Function: Recommendations

- Critical need for longitudinal studies with sound methodological design, long-term follow-up, homogeneous patient populations, appropriate pre-transplant assessments
- Incorporate valid measures that are meaningful to patients and families in how deficits affect daily living and functioning, return to work
- Assess the mechanism of cognitive problems during HCT, incorporating fMRI, cognitive neuroscience, event-related potentials (ERPs).



## Financial Burden Working Group

*“I expected insurance would pay and I would be financially ok coming out of transplant. The hospital helped decipher insurance angles and grants, so I expected to be financially secure, or close to it, but wasn’t.”*





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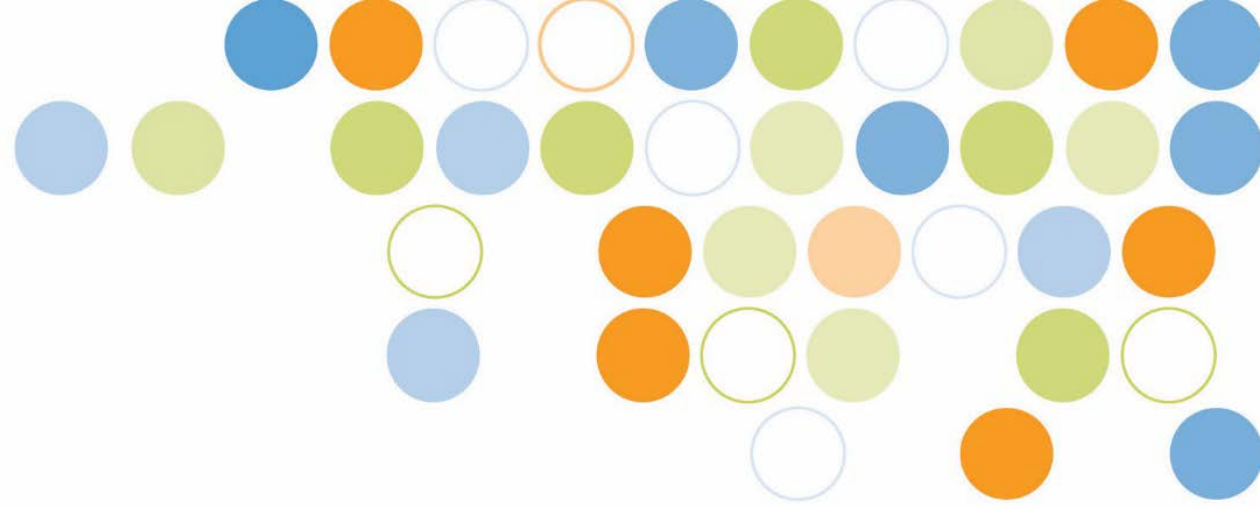
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# Goal of Research Questions

- Better characterize and inform patients of the costs associated with transplant
- Identify and assess current and new approaches to reducing both patient and caregiver patient financial burden
- Assess the role of timing in financial preparation for transplant
- Identify long-term financial burden across various patient and caregiver populations

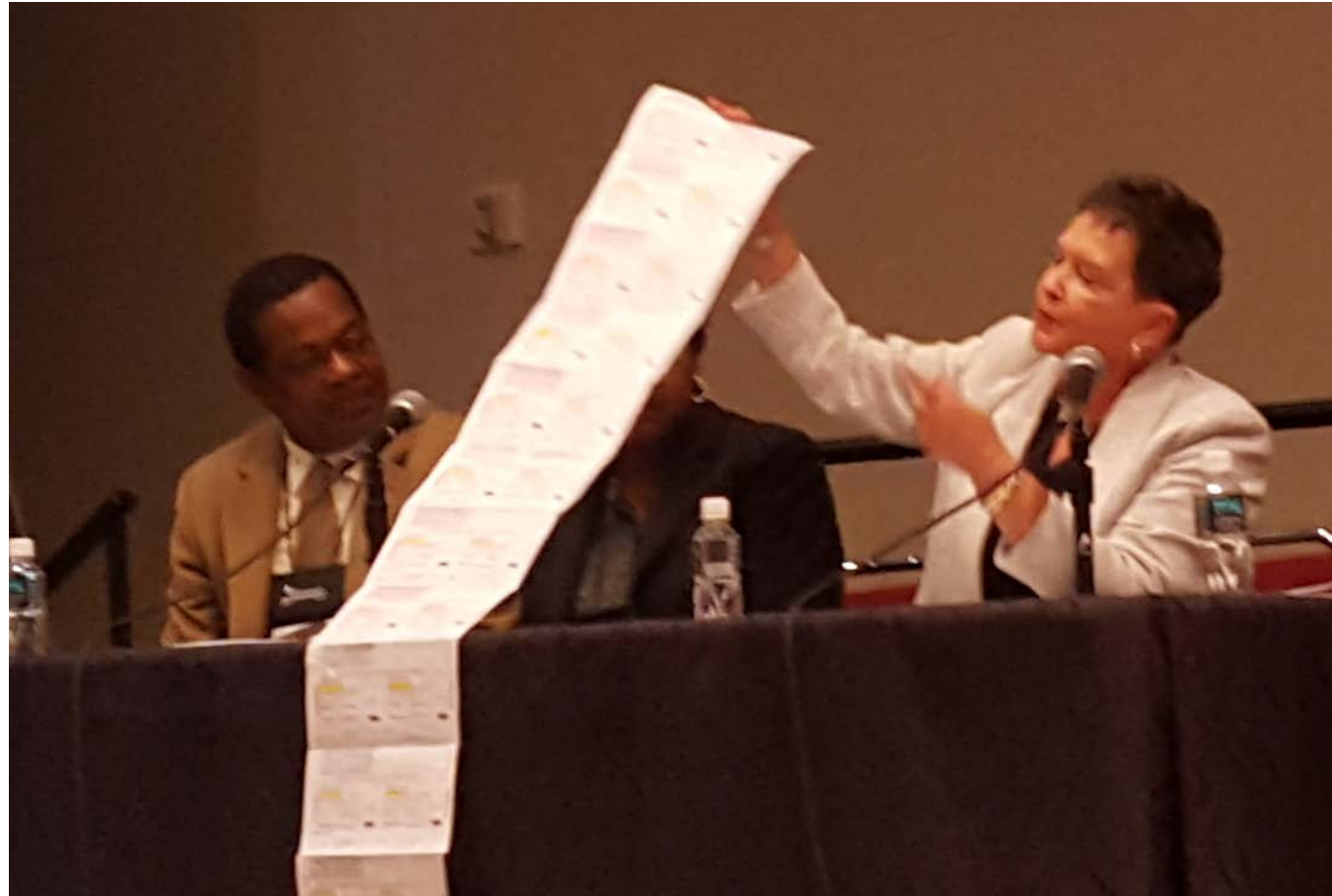
# Research Questions

- What is the best time frame to discuss/address financial information with patients?
- Does financial burden impact quality of life over the long-term?
- Does patient knowledge and use of insurance resources impact financial and health outcomes?
- What is the difference in financial burden across transplant centers with varied resources and interventions?
- How does physician involvement in financial discussions impact outcomes?



## Models of Survivorship Care Delivery

*“The hospital emergency room that I went to didn’t do transplants, **nor did any of the doctors know about transplants, nor did they even believe me when I tried to explain they couldn’t do this, and they couldn’t do that.**”*



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# Access to Survivorship Medical Services: Knowledge Gaps

- What is the best way to create a network of providers knowledgeable in post-HCT survivorship care that includes excellent communication between all providers and the patient?
- How do we assess the quality of care provided and patient satisfaction?

# Access to Survivorship Services: Possible Interventions To Test in Trials

- Telemedicine across transplant center-established network of providers that span specialty, health network, and geographic service area
- Survivorship care plan in which specific providers “sign up” and accept specific responsibilities in the care plan
- Patient-controlled communication tools to providers vs. transplant center-controlled process (survivorship care navigator)
- Centralized electronic medical record with online access to all treating providers vs. conventional approaches



## Take Home Points

- Patients and caregivers
  - Provide insights into research topics that are most important to them
  - Their insights may differ from providers
  - Are enthusiastic and invaluable partners
- Six major areas that patients believe research is needed to improve HCT outcomes
- There's so much work to be done!



# Patient and Caregiver Perspective

“Being in the working group gave us a voice”

Important for the transplant community to understand what a long road transplant can be

We thought we'd go through the transplant process and get back to our life; it's been everything but that

If we weren't participating, the transplant community wouldn't be aware of the issues that patients experience

Hope that future patients will have a better experience

Exposed us to information and opportunities that we didn't know existed

# Thanks to our Patients and Caregivers!



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