

Disclosure Information

• No relationships to disclose

UHG Public Health Response

- Protect
 - Health Workforce
 - Schools
 - Critical Infrastructure
- Detect
 - Surveillance
 - Testing
- Intercept
 - Data and Prediction
 - Policy
 - Vaccine and Treatment

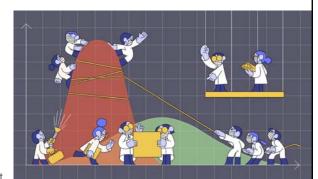
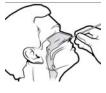


Image: The New Yorke

3

Testing for COVID-19







mages: CDC; Video: Adapted from N

An easier and safer test through partnerships

UNITEDHEALTH GROUP®





UNIVERSITY of WASHINGTON





5

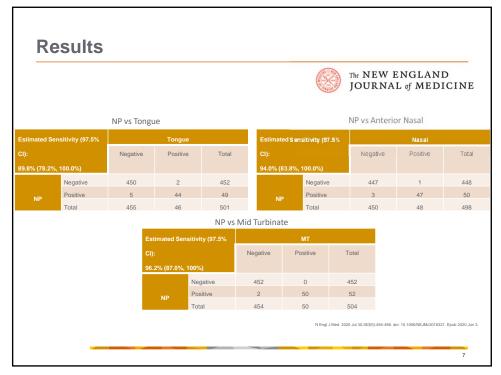
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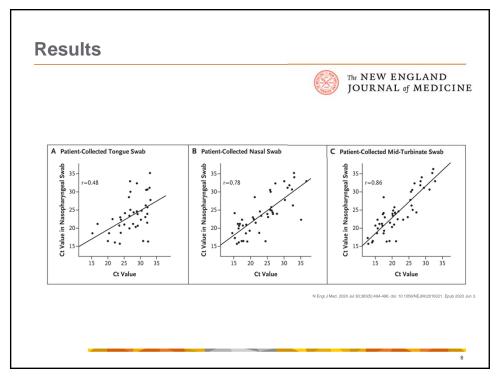
Protect the health care workforce – The Everett Clinic





Images: The Everett Clinic, Everett Daily Herald





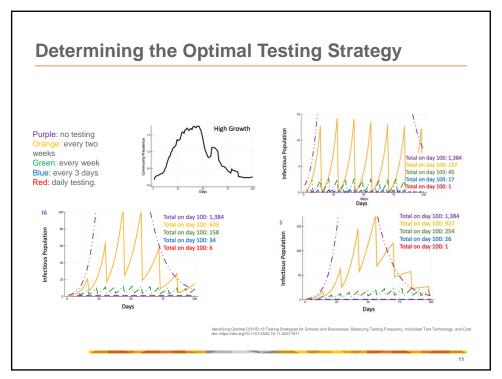


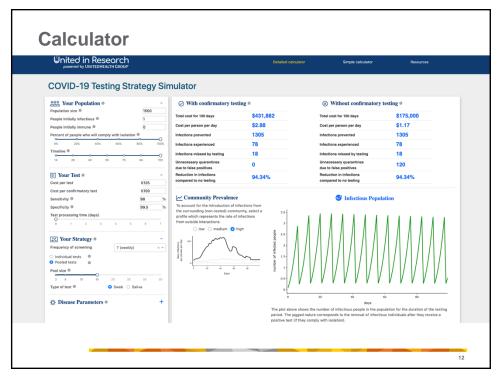
Determining the Optimal Testing Strategy

- Test Type
- Test Performance
- Test Frequency
- Time to Results
- Cost
- Community Prevalence
- Pooling or Individual Testing
- Confirmatory Testing

WHAT IS YOUR GOAL?

10





Putting it together

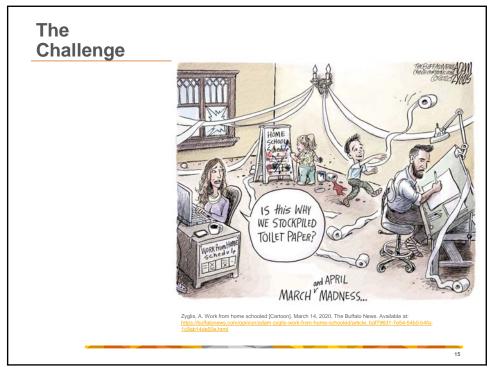
- Better Testing
- Better Surveillance
- Rationalize Testing Strategy
- Predictive Models
- Public Point of View

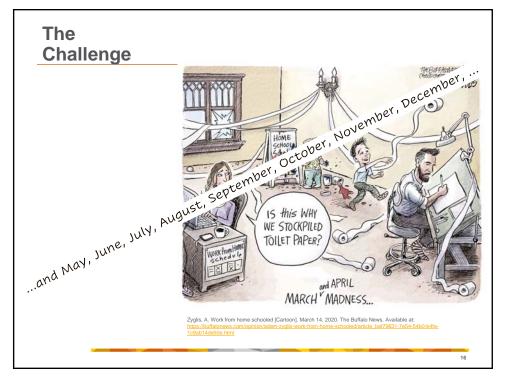
Achieve Health and Health Equity

13

13







The Challenge



Original Investigation | Public Health

Estimation of US Children's Educational Attainment and Years of Life Lost Associated With Primary School Closures During the Coronavirus Disease 2019 Pandemic

Dimitri A. Christakis, MD, MPH; Wil Van Cleve, MD, MPH; Frederick J. Zimmerman, PhD

The Washington Post

Democracy Dies in Darkness

In D.C., achievement gap widens, early literacy progress declines during pandemic, data show

- Missed instruction during 2020 could be associated with an estimated 5.53 million years of life lost
- Declines in Early Literacy
 - Kindergarten 11 % drop
 - 1st Grade 12% drop
 - 2nd Grade 7% Drop
- Challenges in mental health for students of all ages
- Risk of teacher attrition

17

17

The Challenge: How to keep schools open safely?

GOALS

- Keeping school open (rather than individual diagnosis)
- · Create a protective bubble
- · Identify asymptomatic people
- Sustain healthy behaviors
- Ensure teacher safety and comfort

STRATEGIES

- Monitoring local epidemiology
- Choose the learning model (hybrid, distance, full in-person)
- Mitigation
- o Universal masking
- o Hand hygiene
- o Physical distancing
- o Closure of common spaces
- o Reduced density in facility
- $\circ \ \ \text{Increased cleaning frequency}$
- o Optimized HVAC and filtration
- Symptom & Temperature Checking
- -TESTING

18

The Challenges of Testing: Too Many Choices! And not enough choices!

Considerations for Test Selection

- Sensitivity / Specificity
- Turn around time
- Ease of use
- Cost of the test
- Availability of test and supplies
- Regulatory
- Ability to pool

Considerations for Program Implementation

- Testing frequency
- · Human resources and training
- Facility to collect samples or perform test
- · Data recording and reporting
- Privacy
- · Alignment with school policies
- · Community acceptance

19

19

Real World Partner: Washington International School

- A not-for-profit, co-ed, independent school
- 900 children (grades pre-school to 12)
- 180 faculty, staff, and contractors
- 2 campuses Upper School and Primary School
- Hybrid learning model
 - 1 week in person
 - 1 week distance



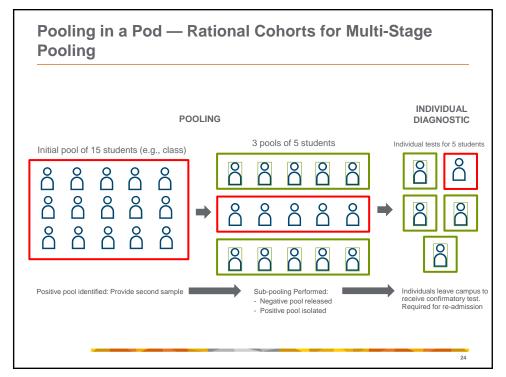
Desire for sustainable testing program for ALL people working or learning on campus

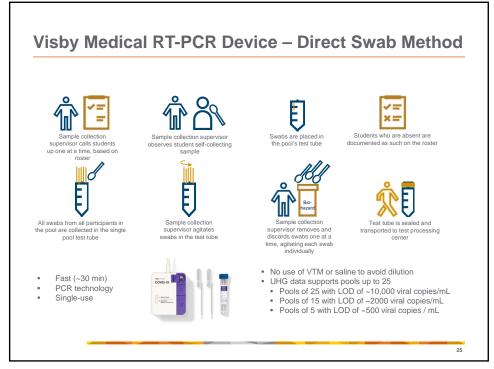
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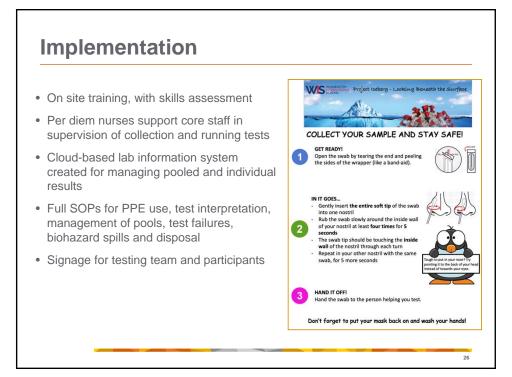












Results — School Remains Open

- · Started the week before Thanksgiving for staff
- Opened early October and have not missed a scheduled school day
- · All students and staff tested every week
- Pooling data to date (11/30/20-2/3/21):
 - 3,598 tests to date, 510 pools
 - 181 staff samples per week (avg. pool size 5.7)
 - 420 student samples per event (avg. pool size 7.6)
 - Average pooling efficiency gain of 7.1:1
 - 1 positive staff pool of 4 to date (1 individual positive)
- Total daily process time: approximately 2 hours



27

27

Feedback – Testing is Supported & Builds Confidence

The charts below show respondents who agreed/strongly agreed with the statement.

Those who refuse testing should not be allowed to attend class in person.

76% Faculty & Staff

82% Parents

Testing increases my

comfort with moving

toward full in-person

learning, even if other

schools remain in hybrid

or stay-at-home models.

Testing on a regular basis is important to ensure school can remain open.



Post-launch: I am open to being part of pooled testing once or twice a week, with an individual confirmatory test required if the pool is positive.



28

Feedback from our K-5 Citizen Scientists

- SCERVOUS (the feeling of being scared and nervous at the same time)
- NERCITED (the feeling of being nervous and excited at the same time)



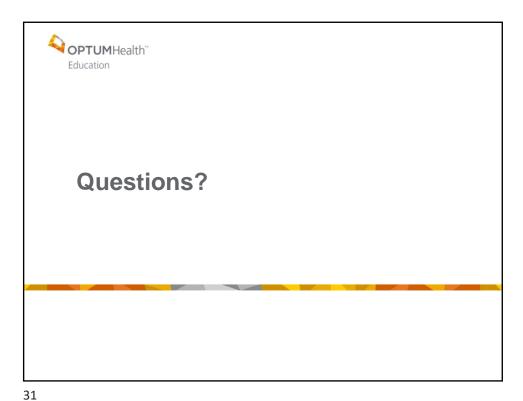
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29

Socialization and Lessons Learned

- Align school policy to support pooled testing
- Provide <u>choice</u> of learning models and testing access to meet family preference
- <u>Dynamic</u> FAQ to address staff and family concerns
- Address issues of <u>trust</u> and positive intent in groups that experience health inequities
- Be ready to <u>refine</u> processes and adjust as
 peeded.
- Be ready to redirect symptomatic people

- <u>Transparent</u> communication to parents, staff, AND students about importance of testing
- <u>Age-appropriate</u> processes and materials
- <u>Communicate</u> all materials in multiple languages
- Rapid reporting of pooled results, with explanations of what next steps are
- <u>Frequent assessment from</u> stakeholders



Save The Date:

Wednesday, March 10, 2021 1-2 PM ET



Improving Outcomes and Reducing Costs for Diabetic Kidney Disease

Joseph Vassalotti, MD Chief Medical Officer National Kidney Foundation

32



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www.optumhealtheducation.com/grand-rounds

Now available on-demand for up to 1 hour of continuing education credit:

From the Frontlines of the War on COVID-19 COVID-19 Vaccines COVID-19 – Neutralizing Antibodies

33

